

<b><u>PAEDIATRIC RHEUMATOLOGY CLINICAL TRAINEE QUESTIONNAIRE</u></b>			
<b>CONTACT INFORMATION</b>			
NAME AND SURNAME			
E-MAIL			
HOME ADDRESS			
MOBILE PHONE No			
<b>PERSONAL DETAILS</b>			
AGE			
CITIZENSHIP			
FIRST LANGUAGE			
<b>EDUCATION DETAILS</b>			
GENERAL PAEDIATRIC TRAINING COMPLETED		YES <i>Date:</i> <i>Centre:</i>	NO
PhD IN THE FIELD OF PAEDIATRIC RHEUMATOLOGY COMPLETED		YES <i>Date:</i>	NO
PAEDIATRIC RHEUMATOLOGY TRAINING	STARTED	YES <i>Date:</i> <i>Centre:</i>	NO
	COMPLETED	YES <i>Date:</i>	NO
ADDITIONAL QUALIFICATIONS			
<b>OTHER DETAILS</b>			
PRES conference abstracts ( <i>number accepted to date</i> )			
Papers in the field of Paediatric Rheumatology published in international peer reviewed journals ( <i>number published</i> )			
Previous application(s) not resulting with fellowship ( <i>number</i> )			
Previous enrolment in fellowship program ( <i>number</i> )			
<b>LANGUAGES (Common European Framework of Reference for Language scale)</b>			

LANGUAGE	Basic		Independent		Proficient	
	A1	A2	B1	B2	C1	C2
	A1	A2	B1	B2	C1	C2
	A1	A2	B1	B2	C1	C2
<b>CURRENT EMPLOYMENT DETAILS</b>						
INSTITUTION	INSTITUTION					
	DEPARTMENT					
	DIVISION					
MENTOR AND REFEREE	NAME					
	E-MAIL					
<b>ADDITIONAL INFORMATION TO BE ATTACHED ALONGSIDE THE APPLICATION</b>						
<p>1. <b>Short CV</b> including a list of publications and PRES conference abstracts (maximum 3 pages, Times New Roman 12 font with 1.5-line spacing)</p> <p>2. A short and clear <b>outline of the research project</b> to be undertaken during your fellowship (maximum 1 page, Times New Roman 12 font with 1.5-line spacing).</p> <p>3. A brief <b>personal statement</b> supporting this application (maximum 1 page, Times New Roman 12 font with 1.5-line spacing). Within this statement please indicate the professional or personal reasons why you should be considered for this fellowship and why it is particularly important that you should gain experience from a centre abroad</p> <p>4. A <b>list of the modules</b> which you would like to finish in the centre (see below)</p>						
<p><b><u>MODULES:</u></b> Please indicate the modules which you would like to finish in the centre (<i>Tick all that apply</i>)</p>						
<b>1. Juvenile Idiopathic Arthritis</b>	In-patient and outpatient care of patients with juvenile idiopathic arthritis.					
<b>2. Rare systemic inflammatory diseases</b>	In-patient and outpatient care of the multisystem inflammatory connective tissue disorders (including SLE, juvenile dermatomyositis, juvenile scleroderma and paediatric vasculitis and autoinflammatory diseases).					
<b>3. Non-inflammatory</b>	Clinical diagnosis and management of non-inflammatory musculoskeletal disorders of childhood and adolescence as specified in the syllabus.					

<b><i>Musculoskeletal Disorders</i></b>		
<b><i>4. Emergencies Presenting with Musculoskeletal Symptoms</i></b>	Differential diagnosis, investigation and practical inpatient and outpatient management of rheumatological emergencies in children. This includes diseases where the child is systemically unwell such as acute arthritis, SLE, dermatomyositis, vasculitis and other conditions presenting with rheumatological symptoms such as leukaemia, malignancies, non-accidental injuries and macrophage activation syndromes.	
<b><i>5. Practical skills in Paediatric Rheumatology</i></b>	Expertise in aspiration and injection of knee, wrist and ankle joints and tendon sheaths. Experience with aspiration and injection of subtalar, hip, small joints of fingers, elbow, shoulder and TMJ as well as experience of joint aspiration under imaging control is desirable.	
<b><i>6. Immunology</i></b>	The trainee should gain thorough knowledge in basic immunology with a special focus on immunopathology of Paediatric rheumatic diseases, the pathways of inflammation as well as the immunologic and genetic basis of inheritable autoinflammatory diseases.	
<b><i>7. Multidisciplinary approach to management and treatment of paediatric rheumatic diseases</i></b>	The trainee should understand the necessity for team working and the roles of the individual team members. The trainee should know how to perform clinical and functional assessment and the tools available for assessment in children. The trainee should have an appreciation of chronic and psychogenic pain as well as the management using a multi-disciplinary team approach. The trainee should show the ability to collaborate in a multidisciplinary team involving allied health professionals as well as other medical specialties.	
<b><i>8. The Pharmacology of drugs used for children and adolescents with rheumatic disease</i></b>	The trainee needs to acquire expertise understanding of all drugs used in the treatment of children with rheumatic diseases including mechanism of action, pharmacokinetics, drug interaction and side effects. This includes nonsteroidal anti-inflammatory drugs, disease modifying agents, corticosteroids, cytotoxic drugs, biologicals and new and experimental approaches. The trainee also needs to have a good understanding of drugs used in adult rheumatology as these often impact on the treatment of rheumatic diseases in children.	
<b><i>9. Teaching experience</i></b>	The trainee will learn to structure, prepare and present lectures to audiences within the hospital, as well as national/international meetings. The trainee will also have experience in bedside and small-group teaching of junior doctors, medical students and professions allied to medicine, as well as parent and patient education.	

<b>10. Research experience</b>	The trainee should have experience in extracting and synthesising information from published literature and participating in research projects and audits. The trainee should understand the ethics of research in children and gain experience in application to local ethics committees for clinical trials. The trainee should understand and carry out the process of informed consent for clinical research. One publication in a peer-reviewed journal and one oral or poster presentation at a national or international meeting is recommended.	
<b>11. Adolescent and young adult care and transition</b>	The trainee will have experience in working with adult rheumatologists to provide transitional care for patients with chronic paediatric rheumatic diseases. The trainee should be aware of the critical importance of the transition process for the long term outcome of patients with childhood or adolescence onset rheumatic diseases. Awareness and management of diseases associated with adolescence are required.	
<b>12. Paediatric Intensive Care</b>	Critically ill children with paediatric rheumatic diseases including the multisystem diseases, often require periods of intensive therapy and care. Skills and knowledge gained in conjunction with other specialties as well as paediatric intensive care is desirable.	
<b>13. Managerial skills</b>	Interest and experience in the overall organisation of departmental activities, management structures as well as a constructive attitude to the process of decision making are desirable. Experience in clinical governance is desirable.	
<b>14. Academic / Research</b>	The trainee will initiate, in discussion with mentors, research projects leading to a higher degree. This could be in an adult centre or unit carrying out basic science research. Experience in research governance is desirable.	
<b>15. Practical skills</b>	The trainee may further develop skills in techniques such as injection of joints under U/S or MR screening, in skin or muscle biopsy, according to the geographical area of training and the needs of the local health service.	
<b>16. Training in adult rheumatology</b>	A period of training in adult rheumatology is required in areas where the diseases are present in adulthood as well as in childhood e.g., spondyloarthropathies, SLE. Attendances in adult specialist clinics are needed to increase the number of patients seen and to develop specialist skills.	

