

<u>CENTRE QUESTIONNAIRE FOR YOUNG SCIENTISTS</u>		
CONTACT INFORMATION		
CENTRE NAME:		
CENTRE ADDRESS:		
CONTACT PERSON	NAME	
	E-MAIL	
MAIN RESEARCH AREAS OF THE CENTRE		
Which of the following conditions do you undertake translational research on (working together with a hospital / clinicians)	JIA	
	SLE	
	Juvenile dermatomyositis	
	Juvenile scleroderma	
	Paediatric vasculitis	
	Autoinflammatory diseases	
	Other (please specify)	
Which of the following diseases do you research on a mechanistic / basic basis. Please detail the research models used (mouse models, cell lines etc)	JIA	
	SLE	
	Juvenile dermatomyositis	
	Juvenile scleroderma	
	Paediatric vasculitis	
	Autoinflammatory diseases	
	Other (please specify)	
CENTRE REQUIREMENTS		

Evidence of proficiency in local language		YES	NO
Evidence of proficiency in English		YES	NO
Citizenship	Only EU	Other Europe Countries	Worldwide
FELLOWSHIP DETAILS			
Possibility of host centre providing salary/allowance/funding		YES	NO
		Approx. amount _____ euro	
Possibility of additional earnings		YES	NO
		Approx. amount _____ euro	
Assistance in accommodation arrangements		YES	NO
<u>AREAS:</u> Please indicate the areas that the young scientist could benefit from within your centre			
<i>Tick all that apply</i>			
1. Study a different disease than currently working on	The trainee should learn about other diseases to learn to see links and get a better understanding of rheumatic diseases.		
2. Learn a new technique or translational approach	Different techniques will support the trainee to use different approaches for research questions.		
3. Immunology	The trainee should gain thorough knowledge in basic immunology with a special focus on immunopathology of Paediatric rheumatic diseases, the pathways of inflammation as well as the immunologic and genetic basis of inheritable autoinflammatory diseases.		
4. Teaching experience	Teaching will support the trainees capability to communicate research in a scientific way		
5. Managerial skills	Interest and experience in the overall organisation of departmental activities, management structures as well as a constructive attitude to the process of decision making are desirable.		

<p>6. Public engagement</p>	<p>Talking to a lay audience about research will improve the trainees skill to communicate their own research.</p>	
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